DESCRIPTION OF THE COURSE OF STUDY

Course code	0421-4P-D14-ZP10						
C	Polish	Zawody prawnicze					
Course name in	English	Legal professions					

1. THE PLACE OF THE COURSE IN THE STUDY SYSTEM

1.1. Field of study	Law
1.2. Mode of study:	Full-time / part-time studies
1.3. Study cycle	Uniform Master's studies
1.4. Study profile	Practical
1.5. Person preparing the course card	Andrzej Adamczyk, Prof.
1.6. Contact	andrzej.adamczyk@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE

2.1. lecture language	Polish / English
2.2. Prerequisites	-

3. SPECIFIC CHARACTERISTICS OF THE COURSE

3.1. For	rms of clas	ses	Lecture					
3.2. Pla	3.2. Place of classes		Classes in UJK buildings					
3.3. Exa	amination	mode	Credit with grade					
3.4. Tea	3.4. Teaching methods		1) giving methods (informative lecture)					
			2) problem methods (conversational lecture)					
	st of lite- ture	basic	 P. Skuczyński, Etyka adwokatów i radców prawnych, Wyd. C.H.Beck, Warszawa 2016. P. Skuczyński, S. Sykuna, Leksykon etyki prawnczej. 100 podstawowych pojęć, Wyd. C.H.Beck, Warszawa 2013. P. Kruszyński (red.), Prawo o adwokaturze. Komentarz, Wyd. Wolters Kluwer, Warszawa 2016. 					
		supplementary	 M. Pieniążek, Etyka sytuacyjna prawnika, Wyd. LexisNexis, Warszawa 2008. H. Izdebski, P. Skuczyński, Etyka zawodów prawniczych. Etyka prawnicza, Wyd. LexisNexis, Warszawa 2006 					

4. OBJECTIVES, CONTENT AND LEARNING OUTCOMES

4.1. Objectives of the course providing for study form

The purpose of the lecture is to provide students with information on possible career paths after law school, and as a result, students acquire the ability to distinguish between legal professions. The student acquires an awareness of the responsibilities arising from the legal profession and the need to perform professional duties with integrity.

1.1. Program content providing for study form

- I. Judges.
- 1 General issue.
- 2. Appointment to serve as a judge.
- 3. status of a judge.
- 4. Rights and duties of judges.
- 5. responsibility of a judge.
- 6. self-government of judges.
- II. Advocacy.
- 1. general issues.
- 2. Practice of the profession of a lawyer.
- 3. self-government of attorneys.
- 4. Registration on the list of attorneys.
- 5. ethics of advocates.
- 6. responsibility of attorneys.

III. Notary public.

- 1. general issues.
- 2. duties and rights of notaries.
- 3. Appointment and dismissal of notaries.
- 4. self-government of notaries.
- 5. liability of notaries.
- 6. notarial activities.

IV. Legal advisors.

- 1. general remarks.
- 2. Practice of the profession of legal counsel.
- 3. Eligibility to practice as a legal advisor.
- 4. Legal advisor application and legal advisor examination.
- 5. self-government of legal advisors.
- 6. ethics of legal advisors.
- 7. Liability of legal advisors.

V. Prosecutors.

- 1. general issues.
- 2. organization of the prosecutor's office.
- 3. prosecutors' self-government.
- 4. Appointment and dismissal of the prosecutor.
- 5. Duties and rights of prosecutors.
- 6. responsibility of prosecutors.

VI. Other legal professions.

- 1. bailiff.
- 2. patent attorney.
- 3. controller of the Supreme Audit Office.
- 4. clerk.
- 5. court registrars, probation officers, court employees, mediators, jurors.

4.2. Subject learning outcomes

code	A student who completed the course	Reference to the learning outcomes
	in the range of KNOWLEDGE:	For subject
W01	has knowledge about the system of professional self-government of lawyers	P_W08
W02	Has an in-depth knowledge of the legal profession	P_W011
	in the range of SKILLS:	
U01	is able to correctly identify similarities and differences between legal professions	P_U01
U02	is able to use the ethical principles and standards of the legal profession	P_U04
	in the range of SOCIAL COMPETENCES:	
K01	is aware of the responsibility arising from the profession of a lawyer and the need	P_K03
	for reliable performance of professional duties	
K02	is able to improve and supplement the acquired knowledge and skills of a lawyer	P_K05

		verification method (+/-)																			
Effects (symbol)	Wri	Written exam			test		Project* Forms of classes		Activity during classes			Unassisted work Forms of classes		Work in group Forms of classes		Other (which?)					
		Forms of classes		Forms of classes		Forms of classes			Forms of classes												
	L	D		L	D		L	D		L	D		L	D		L	D		L	D	
W01	+				+			+													
W02	+				+			+													
W03	+				+			+													
U01	+				+			+													
U02	+				+			+													
U03	+				+			+													
K01	+				+			+													<u> </u>
K02	+				+			+													i

4.5. Cri	teria for a	assessing the achievement of the learning results
Forms of clas- ses	mark	Evaluation criterion
	3	Learnt the material to a satisfactory / basic degree and obtained more than 51% of positive answers on the exam
lec-	3,5	Learnt the material to a satisfactory degree and obtained more than 60% of positive answers
ture	4	Learnt the material to a good degree and obtained more than 70% of positive answers
(L)	4,5	Learnt the material to a more than good degree and obtained more than 80% of positive answers
•	5	Learnt the material to a good degree and obtained more than 90% of positive answers
	3	Learnt the material to a satisfactory / basic degree and obtained more than 51% of positive answers and prepared a project on a given topic
exerci-	3,5	Learnt the material to a satisfactory degree and obtained more than 60% of positive answers and prepared a project on a given topic
ses/discu ssions	4	Learnt the material to a good degree and obtained more than 70% of positive answers and prepared a project on a given topic
(D)	4,5	.Learnt the material to a more than good degree and obtained more than 80% of positive answers and prepared a project on a given topic
	5	Learnt the material to a more than good degree and obtained more than 90% of positive answers and prepared a project on a given topic
	3	
	3,5	
othe rs	4	
15	4,5	
	5	

5. ECTS POINTS BALANCE – STUDENT'S LABOUR INPUT

	Stude	nt load		
Category	Full-time stu- dies	part-time stu- dies		
NUMBER OF HOURS REALIZED WITH DIRECT TEACHER'S PARTICIPATION /CONTACT HOURS/	45	25		
Participation in lectures	30	15		
Participation in discussions, seminars, laboratories	15	10		
Participation in examination/credit awarding test				
Other (which?)				
INDEPENDENT STUDENT'S WORK /UNCONTACT HOURS/	80	100		
Preparation for lectures		30		
Preparation for discussions, seminars, laboratories	30	30		
Preparation for examination/credit awarding test	50	30		
Collection of materials for the project, internet query		10		
Preparing a multimedia presentation				
Others (please indicate which ones e.g. e-learning under teacher's control)				
TOTAL NUMBER OF HOURS	125	125		
ECTS POINTS for the course	6	6		

I accept for implementation (date and signatures of persons conducting the course in a given academ	nic vear
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